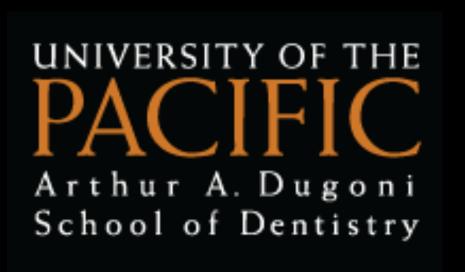


Anesthesiology, Perioperative & Emergency Medicine



Emergency Medicine for Every Dental Practice: Current Best Practices and Evidence-Based Management



February 28th, 2025

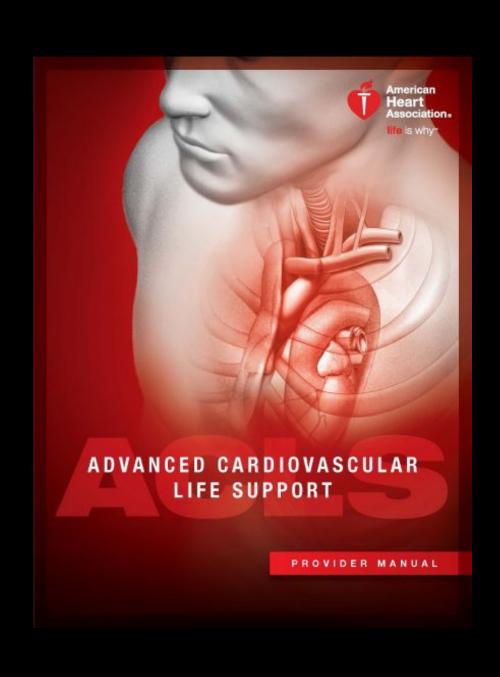
Director, Anesthesiology Internship Program

Jesse West Manton, DDS, MS, CHSE, DADBA

Assistant Professor - Dentist Anesthesiologist - Clinical Simulationist
Chief, Division of Anesthesiology & Perioperative Care
Department of Oral & Maxillofacial Surgery
Director, Medical Emergency Response Team & Teaching Internship Program

Hi, i'm having a...

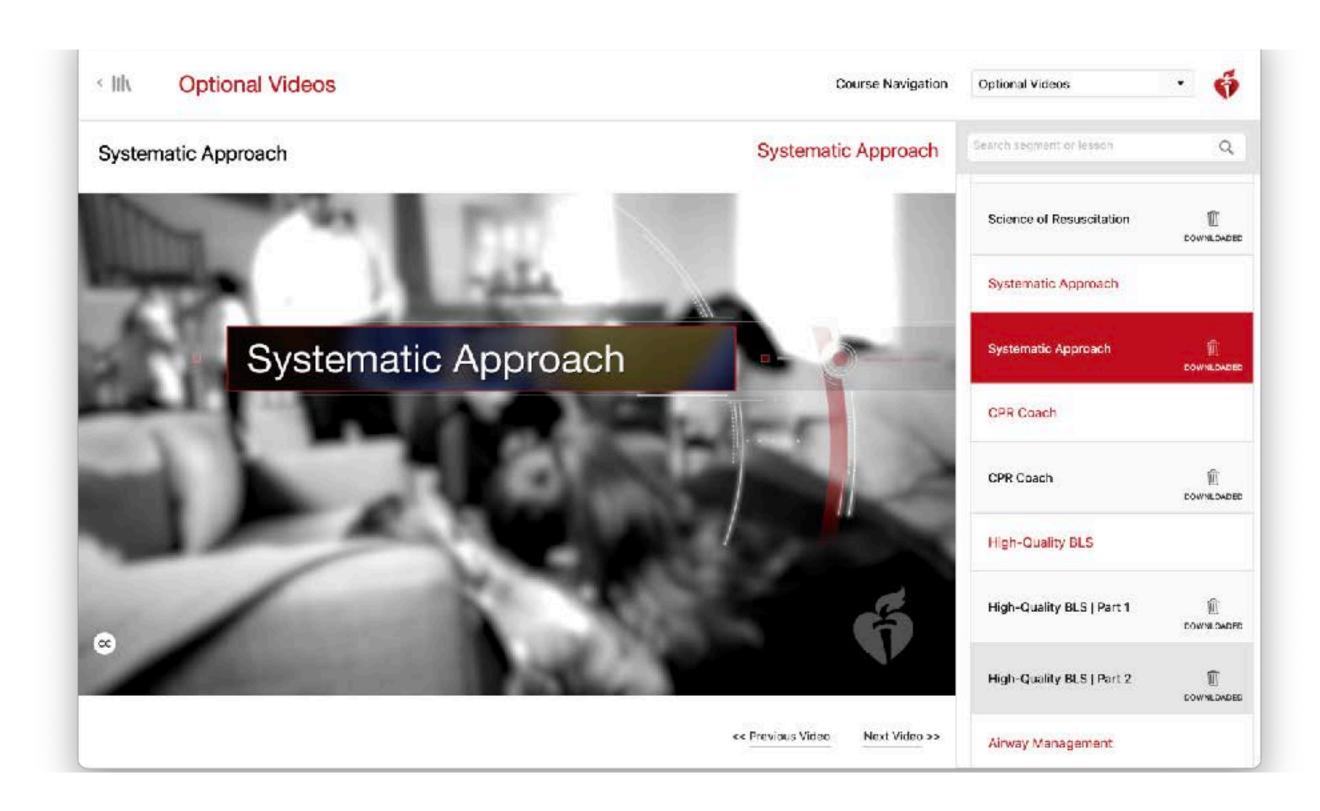






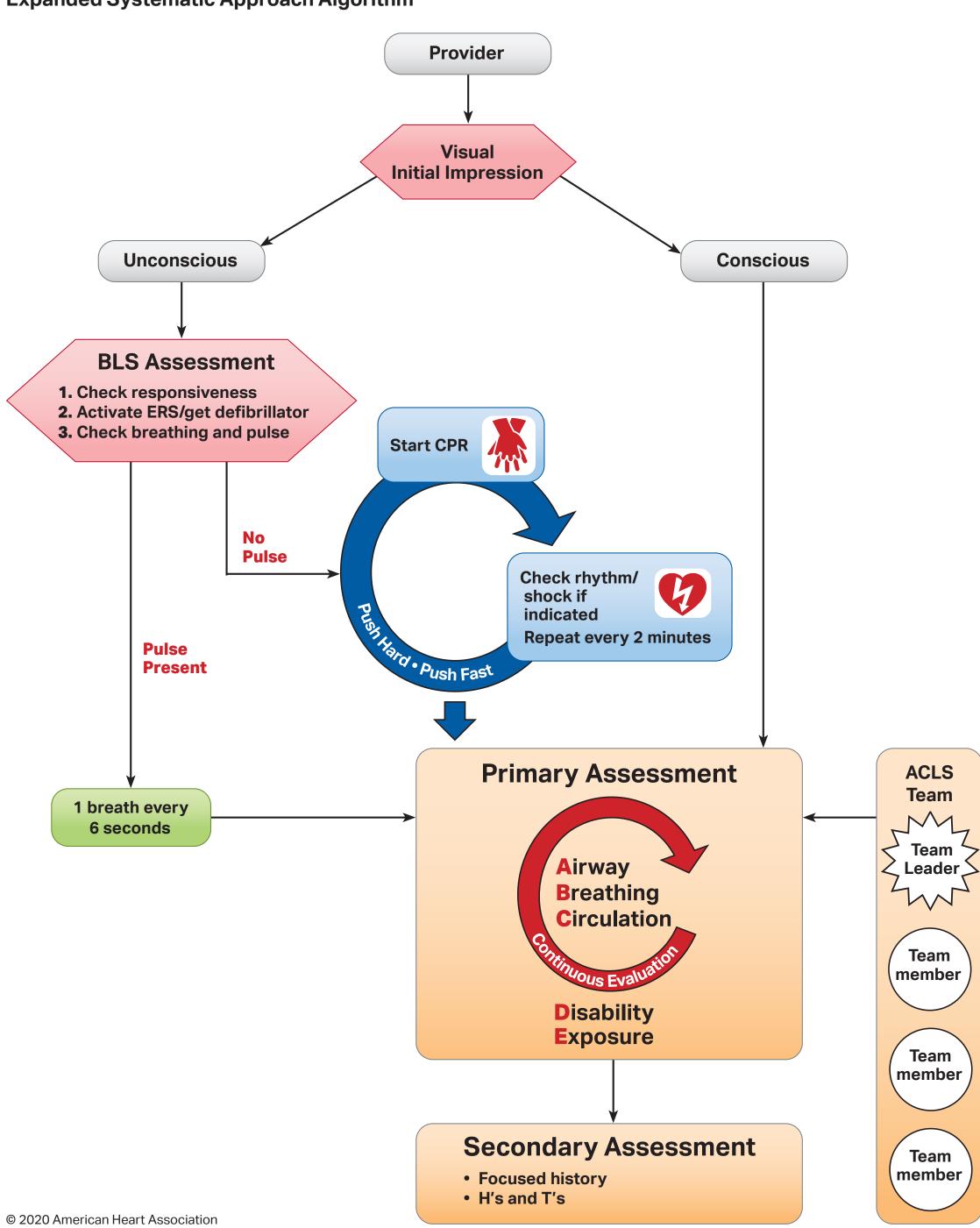
life is why™

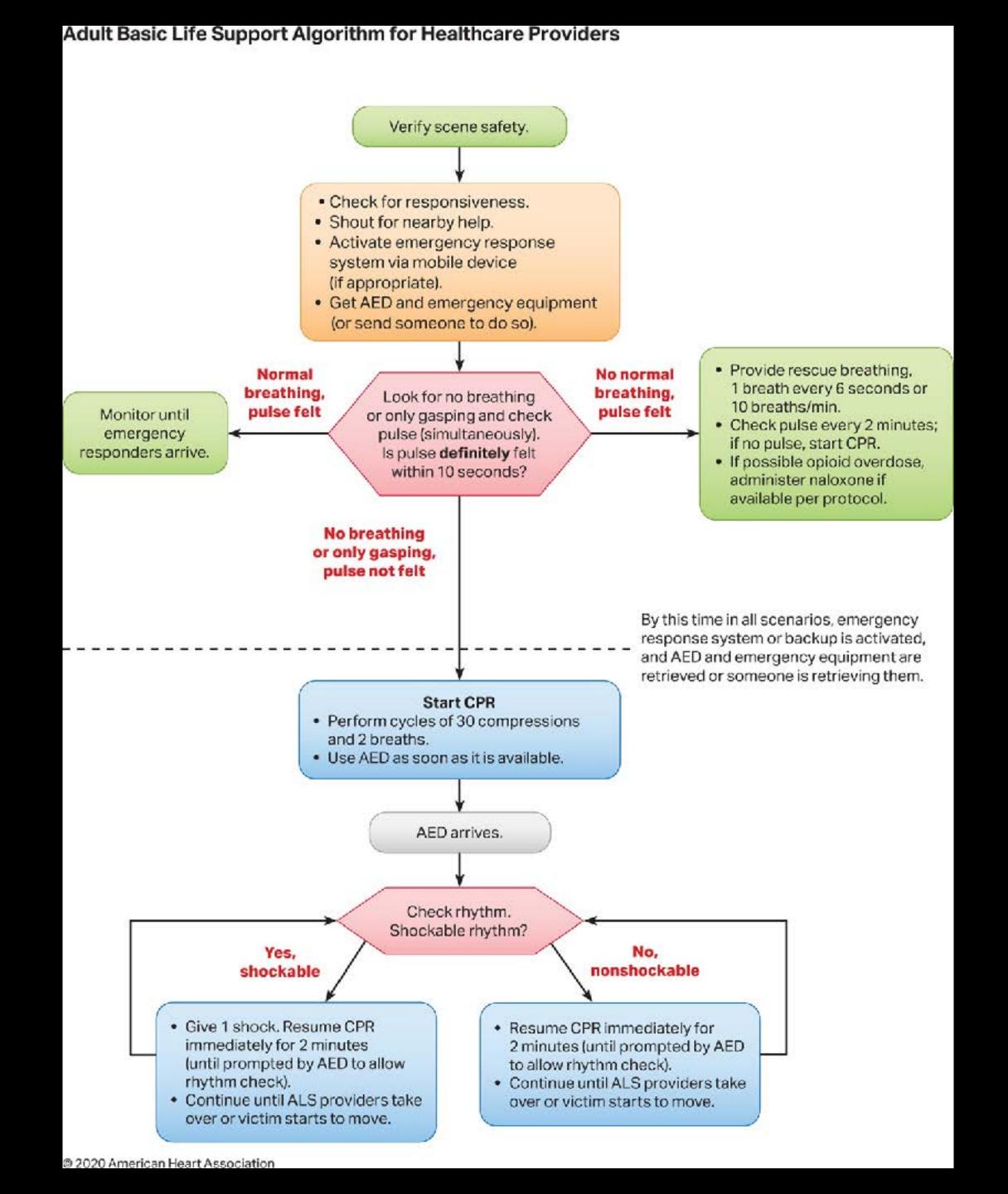
The Systematic Approach **Initial Impression** (Provider visually checks while approaching patient) **Place Monitors:** Pulse Oximeter Blood Pressure Blood Glucometer Electrocardiogram **Unconscious Patient Conscious Patient** (appearance) (appearance) **A**irway **B**reathing Circulation **Primary Assessment BLS Assessment** Disability / Diabetes Exposure / Escalate Signs and symptoms **A**llergies **Secondary Assessment** Medications Past medical history Last meal consumed Figure. The AHA systematic approach **E**vents Modification for Office-Based Setting





Expanded Systematic Approach Algorithm







Efficacy of cardiopulmonary resuscitation performed in a dental chair

AJ Lepere,* J Finn,† I Jacobs‡

2003

Abstract

Background: Within the dental setting, historically there has been some concern as to whether cardiopulmonary resuscitation (CPR) can be performed effectively in the dental chair. This study tested the hypothesis that there is no difference in the efficacy of CPR performed in the dental chair or on the floor.

Methods: Four cycles of two-person CPR were performed by three health professionals on a manikin positioned alternately on the floor and in a dental chair. Ventilation was performed using a Laerdal pocket mask, without oxygen supplementation. Compression and ventilation performance was recorded using a computerized manikin skill meter.

Results: Each of the participants was able to achieve a mean cardiac compression depth of between 41 and 50cm, irrespective of the CPR surface. The only statistically significant difference found in expired air resuscitation (EAR) and external cardiac compression performance was that 37 per cent of ventilations performed on the floor were deemed to be too shallow, compared to only 15 per cent in the dear.

Conclusions: It is possible for those trained in basic life support to perform CPR effectively in the dental chair. Each of the participants agreed that CPR, in particular EAR, was easier to perform when the manikin was in the dental chair compared with the floor. Dentists are encourage to regularly update their CPR knowledge and skills, including the practice of CPR in the dental chair.

Mey words: Carmopunaonary resuscriation, cardiac arrest, medical emergencies, dental emergencies.

(Accepted for publication 28 May 2002.)

INTRODUCTION

In a cardiac arrest situation, the performance of cardiopulmonary resuscitation (CPR) forms part of the 'chain of survival' and 'buys time' until more definitive therapy, e.g., defibrillation is available. However, even when performed by people knowledgeable and experienced in the technique, external cardiac compression (ECC) only achieves around 20 per cent of normal cardiac output.2 Therefore, it is not surprising that efforts have been made to elucidate factors that maximize the output from CPR, including consideration of the effect of support surfaces such as mattresses on the efficacy of chest compressions.3,4 Indeed, the International Guidelines for CPR and Emergency Cardiac Care state that 'the victim must be in the horizontal, supine position on a firm surface during chest compressions to optimize the effect of the compressions and blood flow to the brain'."

It was probably this concern about the efficacy of ECC that led to early recommendations that in the event of a cardiac arrest the dental patient should be moved to the floor rather than performing CPR in the dental chair.⁶ However, there have been case reports of successful resuscitative efforts being performed in the dental chair.^{7,8}

The purpose of this study was to ascertain whether or not CPR could be performed effectively in a dental chair. The broad hypothesis under test was as follows: 'There is no difference in the efficacy of ECC or EAR (Expired Air Resuscitation) performed in the dental chair compared with the floor.'

MATERIALS AND METHODS



Efficacy of external cardiac compression in a dental chair

Sir,

As anesthesiologists who take special interest in dental services, we will ask your attention how to perform cardiopulmonary resuscitation (CPR), when we have sudden cardiac arrest with a patient in a dental chair. Should we do it in the dental chair, or should we move the patient down to the floor or to some other place? There are several case reports of successful resuscitation. 1-3 However, few reports described about the efficacy of external cardiac compression (ECC) in a dental chair performed by staffs of dental office.

Usually, dental chairs are fixed firmly on the floor, thus we may perform ECC in the dental chair immediately if we know it to be effective. We, therefore, investigated the efficacy of ECC in the dental chair.

Ten dental hygienists participated in this study. They are all female, 26 ± 4 year-old, 159 ± 4 cm and 50 ± 3 kg. They performed ECC for 2 min on the resuscitation manikin, the Laerdal Resusci® Anne (Laerdal Medical AS, Norway), in two different situations; on the floor and in the dental chair (Spaceline Emcia, J. Morita Mfg. Corp., Japan). The efficacy of ECC was evaluated by the average depth and the percentage of correct ECC with adequate depth (38-51 mm), which were assessed using Laerdal PC SkillReporter® (Laerdal Medical AS, Norway). The average depth and the percentage of correct ECC were 34.8 ± 7.2 mm and $37.8 \pm 39.8\%$ in the dental chair, and $36.6 \pm 5.9 \,\mathrm{mm}$ and $49.7 \pm 42.1\%$ on the floor. Both values in the dental chair were higher than those on the floor although it did not reach statistical Significance.

From these data, we may safely argue that ECC done in the dental chair may be at least as effective as that done on the floor. Considering the difficulty of moving patients to the floor and the time required to this transfer, we are inclined to insist that we should perform CPR in the dental chair for dental emergency.

Awata et al. BMC Emergency Medicine https://doi.org/10.1186/s12873-019-0258-x

BMC Emergency Medicine

RESEARCH ARTICLE

Open Access

Usefulness of a stool to stabilize dental chairs for cardiopulmonary resuscitation (CPR)



Norimasa Awata¹, Takashi Hitosugi^{1*}@, Yoichiro Miki², Masanori Tsukamoto³, Yoshifumi Kawakubo¹ and Takeshi Yokoyama¹

Abstract

Background: Cardiopulmonary resuscitation (CPR) requires immediate start of manual chest compression (MCC) and defibrillation as soon as possible. During dental surgery, CPR could be started in the dental chair considering difficulty to move the patient from the dental chair to the floor. However, all types of dental chairs are not stable for MCC. We previously developed a procedure to stabilize a dental chair by using a stool. EUROPEAN RESUSCITATION COUNCIL (ERC) guideline 2015 adopted our procedure when cardiac arrest during dental surgery. The objective of this study was to verify the efficacy of a stool as a stabilizer in different types of dental chairs.

Methods: Three health care providers participated in this study, and 8 kinds of dental chairs were examined. MCC. were performed on a manikin that was laid on the backrest of a dental chair. A stool was placed under the backrest to stabilize the dental chair. The vertical displacement of the backrest by MCC was recorded by a camcorder and measured by millimeter. Next, the vertical displacement of the backrest by MCC were compared between with and without a stool.

Results: In all 8 dental chairs, the method by using a stool significantly reduced the vertical displacements of the backrest by during MCC. The reduction ratio (mean [interquartile range]) varied between nearly 27 [20] and 87 [5] eplacement was 3.5 [0.5] mns with a stepl versus 36 fc

Conclusions: Our procedure to stabilize dental chairs by using a stool reduced the displacement of a backrest against MCC in all chairs.

Clinical relevance: Effective MCC could be performed in dental chairs by using a stool when sudden cardiac arrest occurs during dental surgery.

Background

The dental office poses special circumstance where lifethreatening emergencies of aspiration of dental materials and asphyxia can lead sudden cardiac arrest. We have already proposed supine abdominal thrust as a relief for asphyxia in the dental chair [1]. When the thrust relief is

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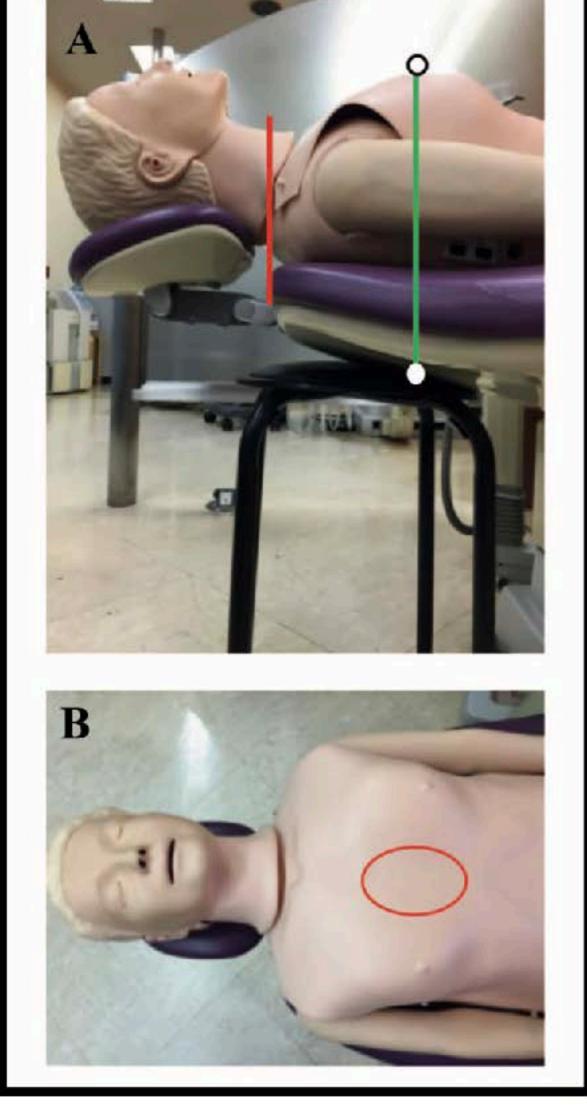
often stressful for patients and dental surgery sometimes worsens basic illness. CPR requires immediate start of manual cardiac compression (MCC). The patient must be placed on a hard surface to ensure the effectiveness of MCC. However, given the limited space around a the difficulty in moving a patient to the floor safely requiring multiple staff which may be limited in some clinics. CPR should be started in the dental chair itself, But, all types of dental chair are not always stable for

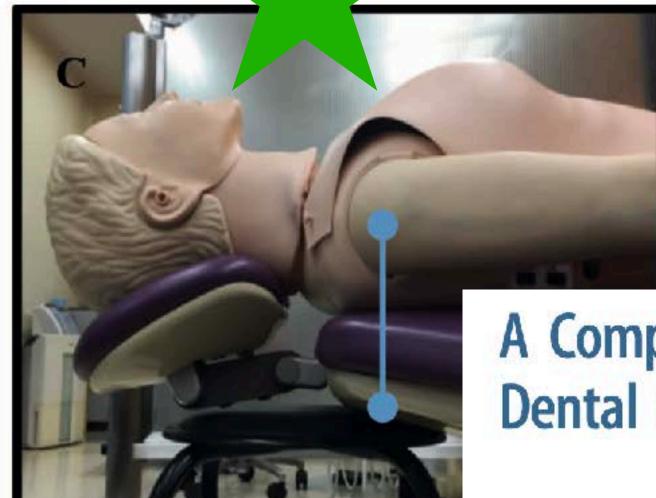
cardiac arrest might occur alone, as dental surgery is

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Anesth Prog 69:11–16 2022 Hitosugi et al 13





A Comparison of Two Stool Positions for Stabilizing a Dental Chair During CPR

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Objective: Most dental chairs lack sufficient stability to perform effective manual chest compression (MCC) during cardiopulmonary resuscitation (CPR). A stabilizing stool can significantly reduce backrest vertical displacement in all chair types; however, a severely curved exterior backrest may negatively impact the stool's effectiveness. This study evaluated the efficacy of 2 stool positions for stabilizing a dental chair during MCC.

Methods: Chest compressions were performed on a manikin positioned in a dental chair while vertical displacement of the chair backrest during MCC was recorded using video and measured. Vertical displacement data were captured with no stool and with a stabilizing stool in 2 different positions. Reduction ratios were calculated to evaluate the effectiveness of the 2 stool positions.

Results: With no stool, the backrest median (interquartile range) vertical displacement during chest compressions was 16.5 (2.5) mm as compared with 12.0 (1.5) mm for the stabilizing stool positioned under the area of MCC and 8.5 (1.0) mm under the shoulders. The stool positioned under the shoulders produced a significantly increased calculated reduction ratio of 48% (14%) compared with 27% (20%) under the area of MCC (P < .001).

Conclusions: Positioning a stabilizing stool under the shoulders was more effective at reducing vertical displacement of the dental chair backrest during chest compressions than positioning the stool under the area of MCC.

Figure 1. Manikin setup and positioning of the stabilizing stool. Upper end of the manikin torso was aligned with the top edge of the backrest (A; red line). The superior surface of the backrest under the lower half of the manikin sternum was positioned horizontally using a levelling instrument. The edge of the stool's seating surface was set to touch the backrest vertically under the area for manual chest compressions (A; green line). The center of the manikin's chest (B; red ellipse) was the hand position during chest compressions. The stool was set to touch the backrest vertically under the shoulders (C; blue line).

Emergency duties of a four-member dental team.*

TEAM MEMBER 1: LEADER

- Directs team members
- Positions the patient and stays with him or her
- Performs "ABCs"[†] of cardiopulmonary resuscitation (CPR)
- Takes command and appears calm
- States instructions directly and clearly
- Requests acknowledgment from team members that instructions are understood
- Fosters open exchange among team members
- Concentrates on what is right for the patient, not who is right[‡]

TEAM MEMBER 2

- Brings emergency kit
- Brings oxygen tank and attaches appropriate delivery system
- Brings automated external defibrillator
- Assists with ABCs of CPR, including monitoring vital signs
- Checks oxygen tank regularly
- Checks emergency kit regularly
- Prepares drugs for administration

Narrative Review

Emergency protocol in the dental clinic

Assessing medical emergency training requirements and guidelines for dentists

Lindsay Pius, BS; Noah Brady, BS; Madison Overby, BS; Jenna Zhu, BS; Nalton Ferraro, DMD, MD



Prepares drugs for administration

TEAM MEMBER 3

- Telephones emergency medical services (9-1-1)
- Meets paramedics at building entrance
- Keeps chronological log of events
- Assists with ABCs of CPR

TEAM MEMBER 4

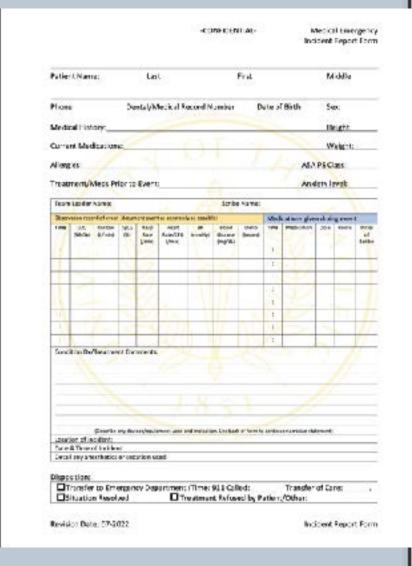
- Assists with ABCs of CPR
- Assists with other duties as needed

* Source: Malamed.1

† ABC: Airway, breathing, circulation. Source: American Heart

Association.4

‡ Source: Gaba and colleagues.3



Narrative Review

Emergency protocol in the dental clinic

Assessing medical emergency training requirements and guidelines for dentists

Lindsay Pius, BS; Noah Brady, BS; Madison Overby, BS; Jenna Zhu, BS; Nalton Ferraro, DMD, MD

2023

ermission of Elsevier from Haas. ** Malamed SF. Preparation. In: *Medical Emergencies in the Dental Office*. 6th ed.

5. † American Heart Association. Part 2: the systematic approach—the BLS primary survey and ACLS secondary

d Cardiovascular Life Support Provider Manual. Professional; 2006:7-10. ‡ Gaba DM, Fish KJ, Howard SK. Principles of

ource management. In: Crisis Management in Anesthesiology. Churchill Livingstone; 1993:31-52.



-CONFIDENTIAL-

Medical Emergency Incident Report Form

Illergies:
Illergies:
ASA PS Class: reatment/Meds Prior to Event:
ASA PS Class: reatment/Meds Prior to Event:
Team Leader Name: Scribe Name:
Team Leader Name: Continue C
Disservation record of event (occument event as accurately as possible) Time TOC O2-How SpO2 Resp Rate Rate (/min) Rate (/min)
Company Comp
Time TDC O2+low (L/min) SpO2 Rase Rate (/min) Rate (/min) (/min) Rate (/min)
Condition Dx/Treatment Comments:
(Describe any devices/equipment used and indication. Use back of form to continue narrative statement) Location of Incident:
Date & Time of Incident:
Detail any anesthetics or sedation used:
isposition:
☐ Transfer to Emergency Department (Time: 911 Called: Transfer of Care: ☐ Situation Resolved ☐ Treatment Refused by Patient/Other:

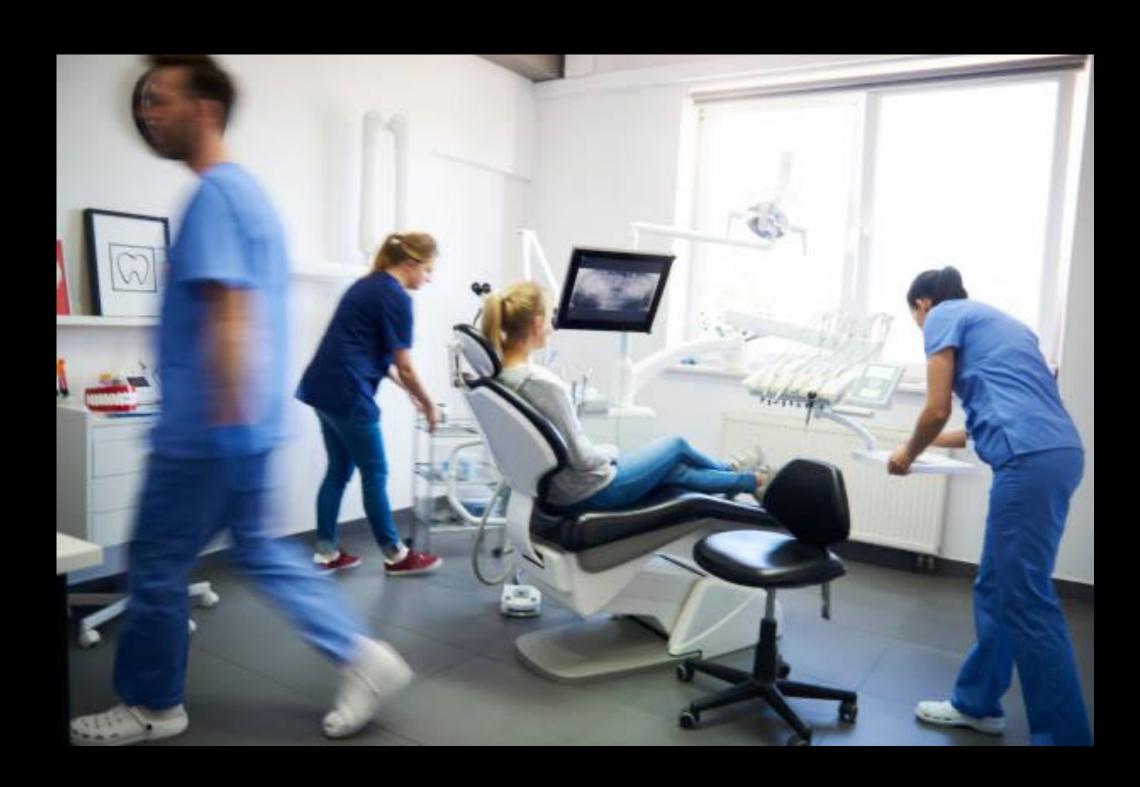
Revision Date: 07-2022 Incident Report Form

PACIFIC Arthur A. Dugoni School of Dentistry

Taking It Home - Your Office

Regular Training and Rehearsal

- Create a culture of safety and preparedness
- Written emergency action plan (EAP)
- Written incident report form
- All staff are trained initially
 - Regular team-based review and rehearsal at least annually
- Ensure adequate equipment and supplies on hand with monthly checks/restocking
- Various CE types (beyond lecture), stay current with evidence based guidelines
- High Fidelity Simulation training at least every 5 years



JOURNAL OF THE CALIFORNIA DENTAL ASSOCIATION 2024, VOL. 52, NO. 1, 2393293 https://doi.org/10.1080/19424396.2024.2393293



3 OPEN ACCESS (B) Greick for appliates

Best Practices in Training and Preparedness for Medical Emergencies: From Dental School to Private Practice

Alini Agnes, DDS^a and Jesse W. Manton, DDS, MS 60 ac

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Background: Medical urgencies and emergencies require immediate attention and competent management by dentists and their teams. Having a proper emergency medical kit to support management of

Types of Studies Reviewed: A review of the available literature was performed, including peer-reviewed articles, American Dental Association (ADA) Commission on Dental Accreditation standards, ADA website articles, and publications from professional societies.

Results: An emergency medical kit is a key component of a well-designed medical emergency response system in a dental practice. Initial and regular training sessions to optimize dentist and team member knowledge, skills, and experiences are essential to maintaining emergency preparedness. A description of modern predoctoral emergency medical training is provided.

Practical Implications: Dental schools and practices should carefully assess their emergency medical kits, training, and protocols to ensure a system is in place to initiate evaluation and management of acutely unwell patients.

ARTICLE HISTORY

Received 28 June 2024 Revised 7 August 2024 Accepted 13 August 2024

Emergency medical kit; emergency drugs; dental education; emergency manuals; simulation training





Figure 2. The highly mobile wheeled BLS MED kit. Left: showing front of kit with incident report form on clipboard in front of the printed TMSAL booklet, pulse oximeter and red emergency drug box with TMSAL QR code label added. Right: size E cylinder of oxygen with regulator and tank key and airway management equipment and supplies. Not visible are the stethoscope, blood glucometer, and semi-automatic blood pressure monitor.

A Culture of Safety

You set the tone

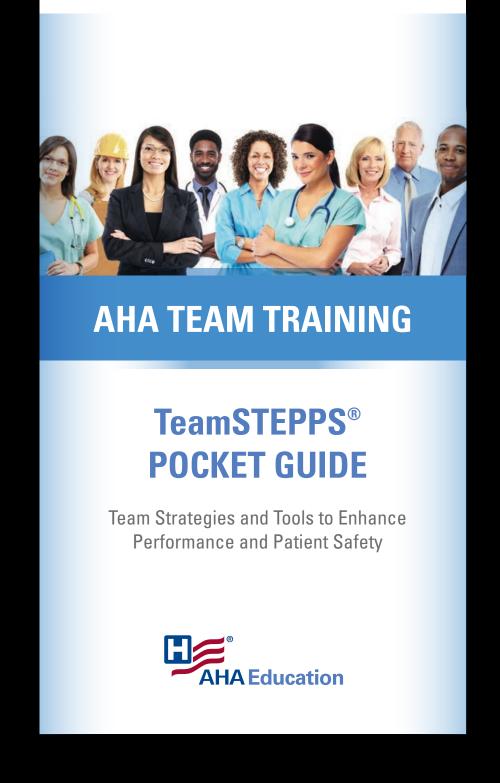
- Systems engineering for patient safety
 - Team STEPPS 2.0

Pre-procedure team huddles/time outs

Communication tools

Team leadership and followership skills

Situational awareness and situation monitoring



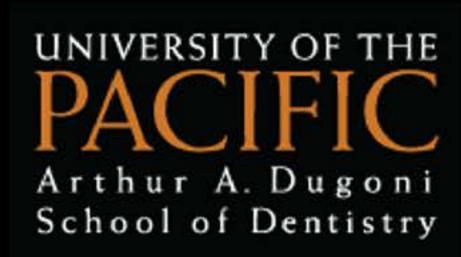




FOUNDATION

AMERICAN DENTAL SOCIETY OF ANESTHESIOLOGY





https://www.adsa-arf.org/tenminutes



Ten Minutes Saves A Life!

The goal of the Ten Minutes Saves A Life® ADSA Anesthesia Research Foundation initiative is to optimize patient safety and outcomes in office medical emergencies.

This program supports crisis resource management team training in the use of emergency drugs and equipment during the critical ten minute interval between recognition of a patient's medical emergency and arrival of EMS (emergency medical service) personnel.

Practitioners should be familiar with the suggested emergency drugs/equipment and have them immediately available.





CRISIS RESOURCE MANAGEMENT



CRISIS RESOURCE MANAGEMENT

Call for Help Early

- · Call for help early enough to make a difference
- · Err on the side of getting more help
- · Mobilize early personnel with special skills if they may be needed

Designate Leadership

- · Establish clear leadership
- · Inform learn members who is in charge

Establish Role Clarity

to knowledge, skills, and training

· Assign areas of responsibility appropriate

· Active followers may offer specific roles

· Determine who will do what

· 'Followers' should be active in asking who is leading

Anticipate and Plan

- · Plan & prepare for high work-load periods during low work-load periods
- Know where you are likely headed during the crisis and make backup plans early

Know the Environment

- Maintain situational awareness
- Know how things work and where things are
- · Be aware of strengths and vulnerabilities of

Use All Available Information

- · Monitor multiple streams of data and
- Check and cross check information

Distribute the Workload

- Assign specific tasks to team members according to their abilities
- * Revise the distribution if there is task overload or failure

Allocate Attention Wisely

- Eliminate or reduce distractions
- Monitor for task saturation & data overload
- · Avoid getting fixated
- · Recruit others to help w/ monitoring

Communicate Effectively

- · Command and request clearly
- . Seek confirmation of request (close the loop)
- · Avoid "thin air" statements
- · Foster input and atmosphere of open information exchange among all personnel

Mobilize Resources

· Activate all helpful resources including equipment and additional personnel

Use Cognitive Aids

- . Be familiar with content, format, and
- · Support the effective use of cognitive aids

https://emergencymanual.stanford.edu/downloads/

©2008 Diagram: S. Goldhaber-Fiebert, K. McCowan, K. Harrison, R. Fanning, S. Howard, D. Gaba

©2008 Diagram: S. Goldhaber-Fiebert, K. McCowan, K. Harrison, R. Fanning, S. Howard, D. Gaba

Phone List (Back Cover)

Local Anesthetic Toxicity Malignant Hyperthermia

Oxygen Failure

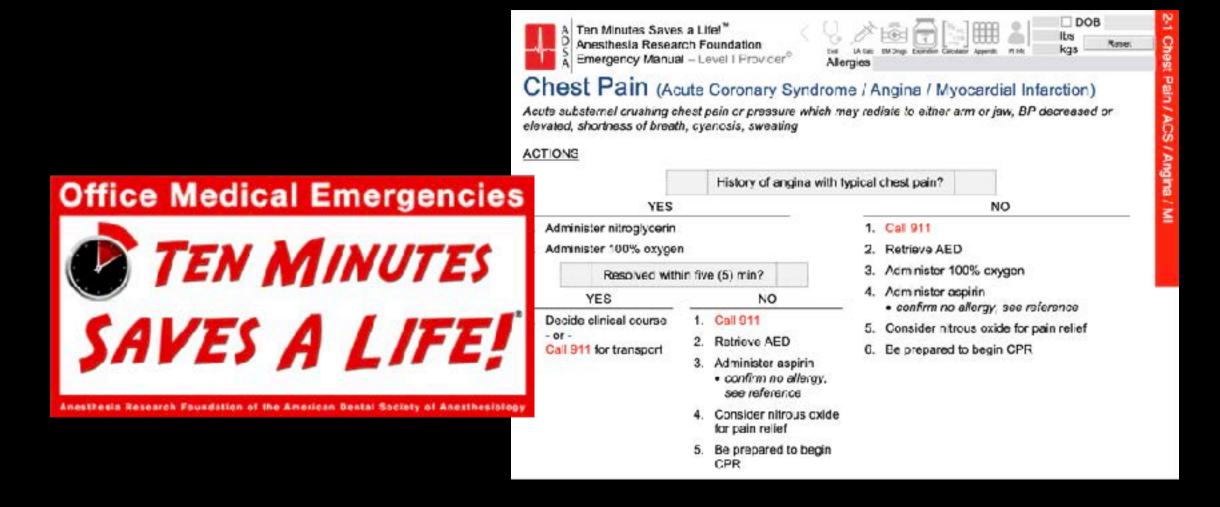
Power Failure...

Right Heart Failure... Transfusion Reaction

Crisis Resource Management.

How should you use an Emergency Response Guide?

- For study and review
- For practice scenarios and team training
- For real-time patient care





When a patient is acutely unwell:

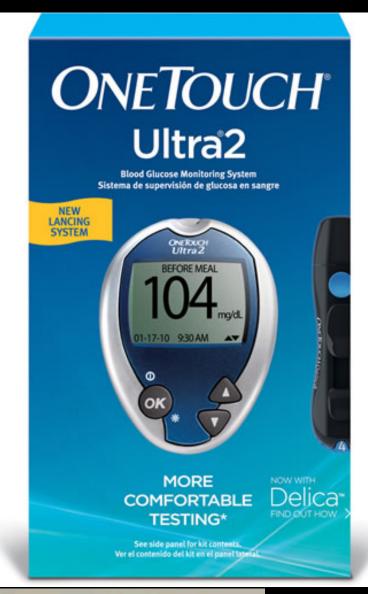
A Question You Must Consider, Every Time:

Home VS. Hospital

Basic Patient Assessment & Monitoring Equipment









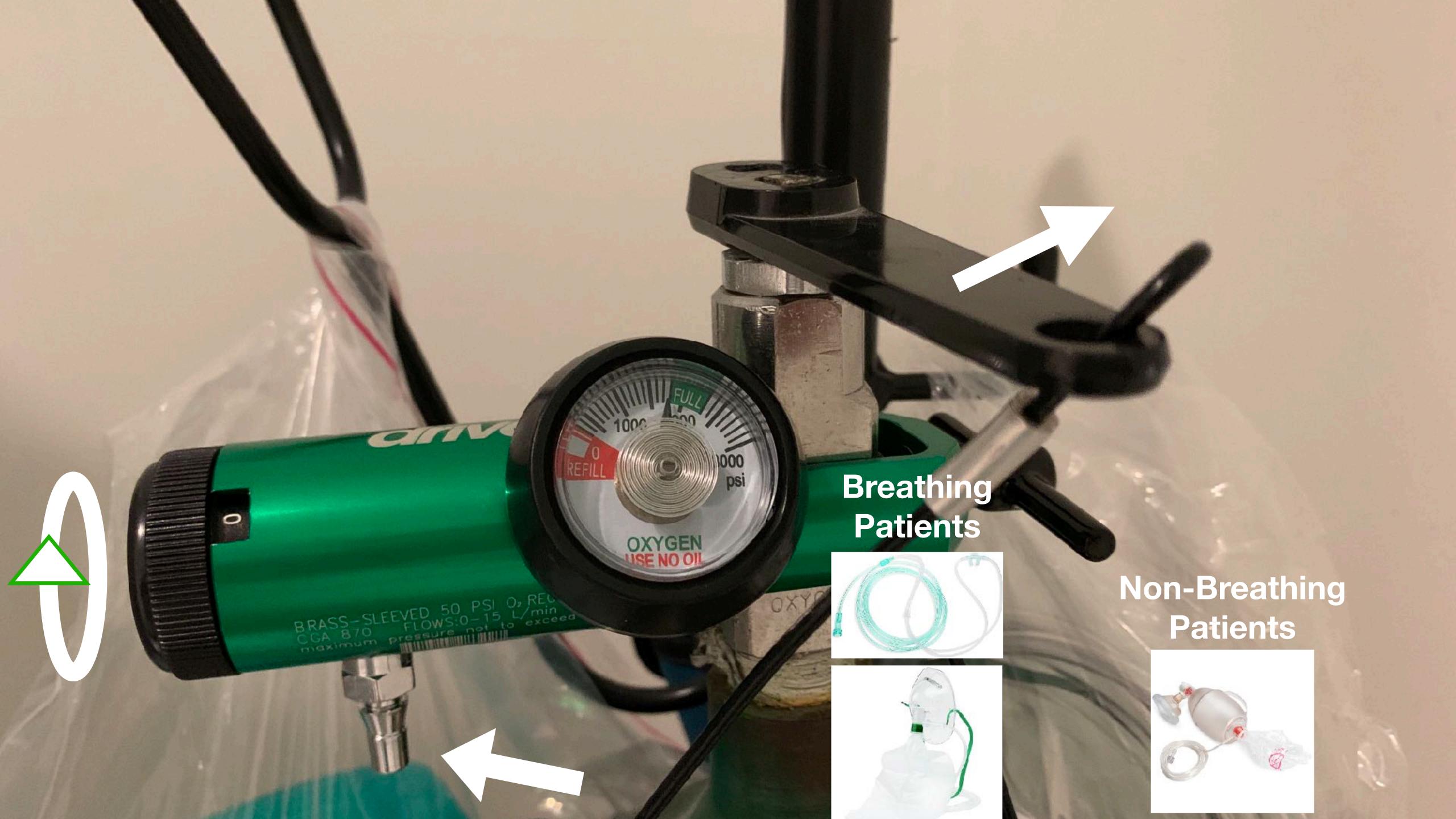












Supplemental Oxygen Therapy Grid: Delivery Device, Flow Rates and Fraction of 100% Delivered

Device Image	Device	Patient Breathing?	Flow Rates (L/min)	Delivered Oxygen (%)	Fraction inspored oxygem (FiO2)
	Nasal Cannula	Spontaneous	0 (Room Air)	21	0.21
	Nasal Cannula	Spontaneous	1	21-24	0.21-0.24
	Nasal Cannula	Spontaneous	2	25-28	0.25-0.28
	Nasal Cannula	Spontaneous	3	29-32	0.29-0.32
	Nasal Cannula	Spontaneous	4	33-36	0.33-0.36
	Nasal Cannula	Spontaneous	5	37-40	0.37-0.40
	Nasal Cannula	Spontaneous	6	41-44	0.41-0.44
	Simple Face Mask	Spontaneous/ Respiratory Distress	6-10	35-60	0.35-0.60
	Non-Rebreather Face Mask	Spontaneous/ Respiratory Distress	10-15	95-100	0.95-1.0
	Bag-Valve-Mask	Apneic/ Respiratory Failure	0 (Room Air)	21	0.21
	Bag-Valve-Mask	Apneic/ Respiratory Failure	15+	95-100	0.95-1.0

https://www.youtube.com/watch?v=9GPPLR_3aBE

Proper Position

Place the patient in a proper sniffing posture to ensure an excellent nasal breathing pattern.

Tight Seal

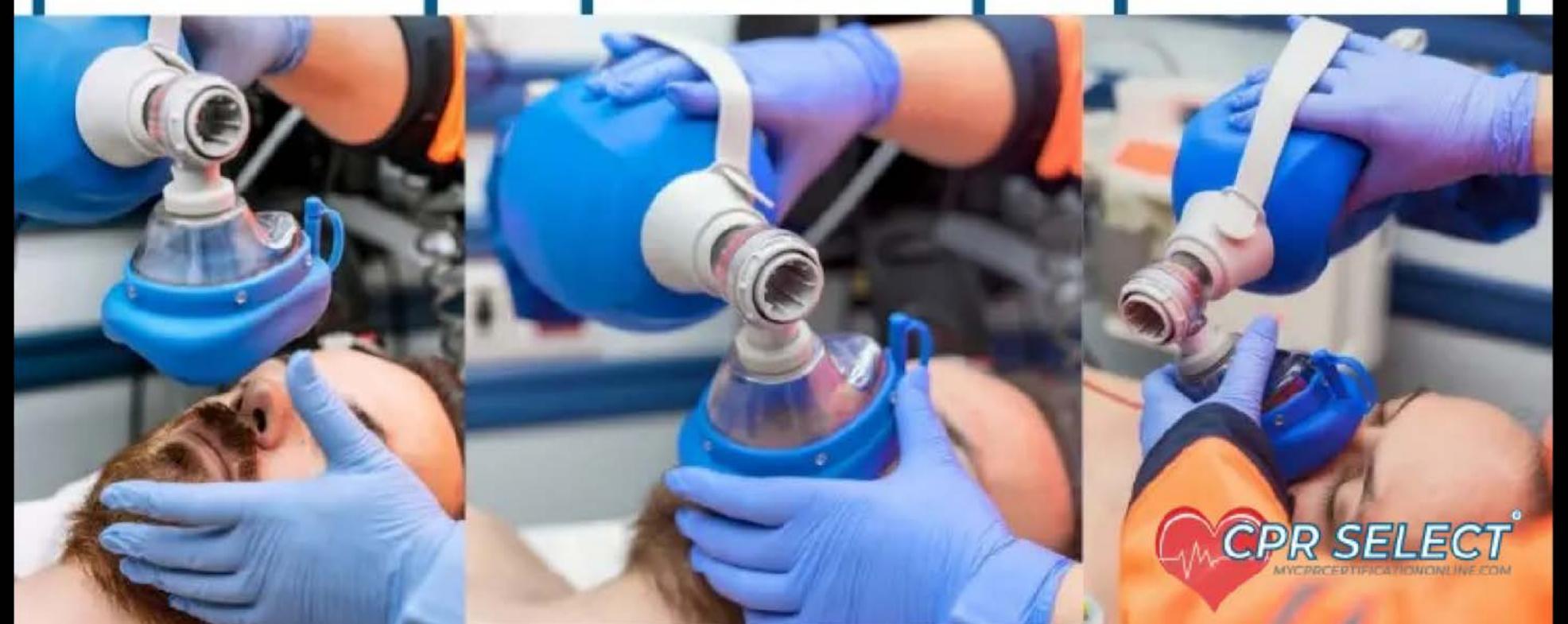
Perform a C & E hold:

Little, ring, and middle fingers form an "E" and the index finger and the thumb form a "C" around the mask to provide a tight seal

Ventilate

Squeeze the bag over 1 second. (Do not overventilate)







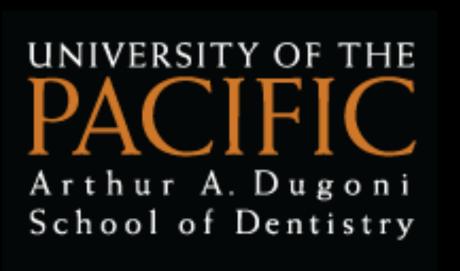




NARCAN Nasal Spray Training Video:



Anesthesiology, Perioperative & Emergency Medicine



Emergency Medicine for Every Dental Practice: Current Best Practices and Evidence-Based Management



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